FEEDBACK FROM STAKEHOLDERS AND ACTION TAKEN

(2017-2018)

The department has formal and informal mechanisms to obtain feedback from stakeholders through various committees, associations, organization, etc.

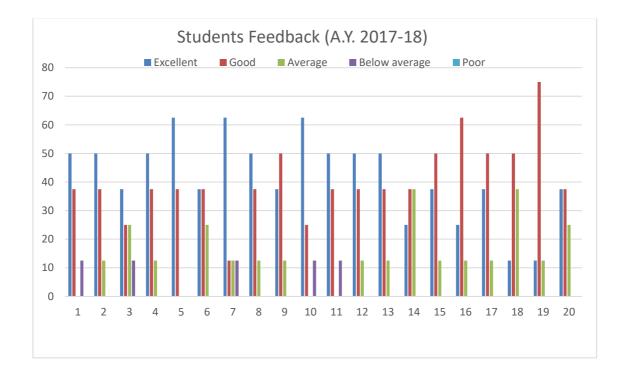
1.a. <u>Students Feedback</u>

- Course on MATLAB, Python, etc. would help in the placement.
- Students should be able to interact with the faculty members. They should have opportunity to learn more.
- Programming can be taught as additional course during third year so as that the students can be placed in good companies.
- Practical way of teaching can be more useful for the students.

Feedback from the students is collected from students every year where the feedback about the curriculum is also collected for analysis and improvement based on the following criterions.

	Criterion used for analysis
1	How do you rate the sequence of the Courses that you have studied? Are they in sequence and cater to the pre-requisite knowledge that required during the forthcoming semesters?
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
3	How do you rate the relevance of the units in Syllabus relevant to the course?
4	How do you rate the sequence of the units in the course?
5	How do you rate the allocation of the credits to the courses?
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?
7	How do you rate the offering of the electives in terms of their relevance to the latest trends in Technology?
8	How do you rate the electives offered in relation to the Technological advancements?
9	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?
10	Rate the size of syllabus in terms of the load on the student
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses
12	Rate the courses in terms of sequence of offering considering whether the preceeding courses have been covered
13	How do you rate the loading of the courses in a semester?
14	How do you rate the evaluation scheme designed for each of the course?
15	How do you rate the objectives stated for each of the course?
16	How do you rate competencies expected out of the course?

17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?
18	How do you rate the percentage of courses having LAB components?
19	How do you rate the domain user for designing the experiment for the LAB components?
20	How do you rate the experiments in relation to the real-life Applications?



	Student F	eedback	Aerospace on Curricul	lum & Syl	labi		M.Tech – 20	16-18
il. NO	Question	Excellent (5)	V. Good (4)	Good (3)	Avg (2)	Pour (0)	Total score	If Average or poor, Suggestions
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			~			3	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			V			3	
3	How do you rate the relevance of the units in Syllabus relevant to the course?	~					5	
4	How do you rate the sequence of the units in the course?	~		52 - C			5	2
5	How do you rate the allocation of the credits to the courses?		~				4	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?				~		2	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	~					5	
8	How do you rate the electives offered in relation to the Technological advancements?		~				ч	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			~			3	
10	Rate the Size of syllabus in terms of the load on the student	1.					5	
11	Rate the courses in terms of extra learning or self- learning considering the design of the courses		-	~			3	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		~	(Ч.	
13	How do you Rate the loading of the courses in a semester?	~					5	
14	How do you rate the evaluation scheme designed for each of the course?			~			3	
15	How do you rate the objectives stated for each of the course?			~			3	
16	How do you rate competencies expected out of the course?				~		2	

Department of Aerospace Engineering Student Feedback on Curriculum & Syllabi

17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open		~	3	
18	How do you rate the percentage of courses having LAB components?			5	
19	How do you rate the domain used for designing the experiments for the LAB components?	~		ч	
20	How do you rate the experiments in relation to the real life Applications?		~	3	5 E

1. Which additional topics do you suggest for inclusion in the syllabus of various courses in Order for you better performance in placement interview? Courses on Matlab , python, etc., would help in the dasements

2. Which additional courses do you suggest for inclusion in the curriculum of Aerospace Engineering in order for your better performance in placement interviews?

fundamental engineering 8 of the aevospace _Application

3. Suggestions for the improvement of syllabus and curriculum for student-progression to higher studies in Aerospace Engineering. place add the coding of the problems which we solve in class

4. Any other suggestion(s) for curriculum revision to enable better placement/higher studies opportunities?

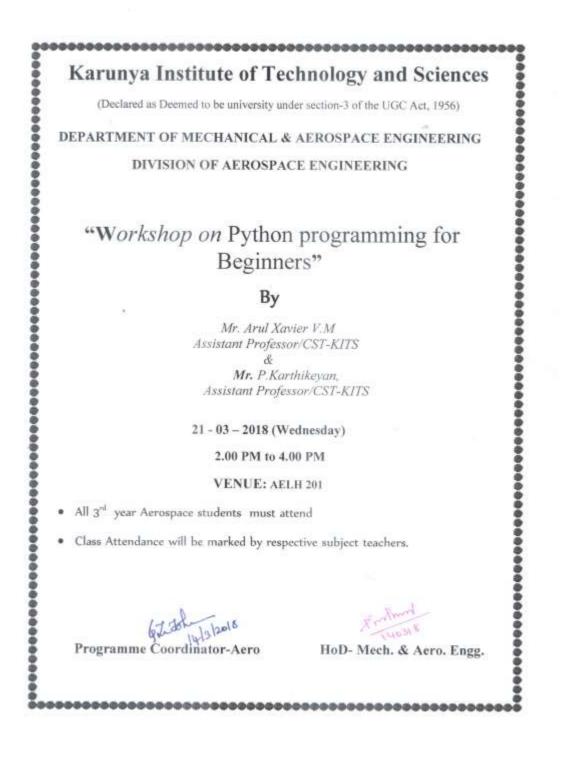
Name: Chaparala b V viscouradh Registration Number: URIHAE007

Signature and date: C 12 104/18

ACTION TAKEN

Based on the feedback collected from the students through the class committee meeting, the following action has been taken.

- Organized programming classes to improve the coding skills in modelling and analysis software.
- Coaching sessions are arranged to revise the fundamentals to appear for the interview.
- Organized industrial visits, workshops and add-on courses.

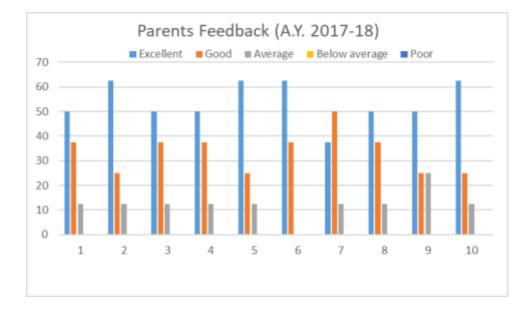


1.b. <u>Parents Feedback:</u>

- Need to organized the placements drive for core companies.
- Please provide the guidance to student for choosing the path of placement or higher studies.

Feedback from the parents is collected during the parent teachers meet every year and analyzed for the improvement of the curriculum based on the following criterions.

	Criterion used for analysis
1	Role of curriculum in raising the standard of students
2	Competency of the Teachers in imparting the Course content and Skills effectively
3	Importance to practical aspects in curriculum
4	Relevance of the curriculum to societal needs
5	Relevance of the curriculum to Industry needs
6	Education provided creates confidence to face competitive exams and interviews
7	Courses in the curriculum are suitable for Employability / Entrepreneurship
8	The interaction between staff and students inside and outside the classrooms
9	Usage of Technologies by faculty relevant to the course
10	Evaluation system in exams followed in the Institution





DEPARTMENT OF AEROSPACE ENGINEERING

Academic Year : 2014-18

Parent Feedback on Curriculum

Name of the student: Joshua Clement Raj

Reg No.: UR14AE032

1. DETAILS OF THE PARENT

				Name	Qualif	ication		Occupation	
Father	DRK	SALC	MON		B.E Elec	trical	Militar	y Engineering Service (Arm	
Mother	SGS	CATH	IERINE	2	Bsc Nur	sing	Military Nursing Service (Army)		
E			Resider	ntial Address		0	ffice Ad	dress	
Communication	CHEN	INAI-6	11G, TNHB, 4 500054 : 82207690 shua.c.raj@	14	No. 1660 CHENNA Mobile N Email ID:	AI-60005	4 0769014		
Alumni	Yes	*	No	Year of Study	1			Aerospace	

3. Your views on the Design of Curriculum, Teaching-Learning process and Evaluation methods followed in the department

S. No.	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Role of curriculum in raising the standard of students	8) - Aller	0. 389.0		0 0.44	
2	Competency of the Teachers in imparting the Course content and Skills effectively	8		•	83.	8
3	Importance to practical aspects in curriculum	8	8 (s		•	8
4	Relevance of the curriculum to societal needs	96	6 X	•	12	8
5	Relevance of the curriculum to Industry needs	8	8		2	0
6	Education provided creates confidence to face competitive exams and interviews	8 8			•	e S
7	Courses in the curriculum are suitable for Employability / Entrepreneurship	8	13 V		12	8
8	The interaction between staff and students inside and outside the classrooms	8		•	1.2	2)
9	Usage of Technologies by faculty relevant to the course					
10	Evaluation system in exams followed in the Institution	~	ĺ.			

Suggestions on strategies that can be implemented for improvement (if any)

More practical training.

Are you willing to contribute to the development of the Institution? In what way?

apatra

Signature

ACTION TAKEN

Based on the feedback collected from parents, the following action has been taken.

- Organized professional talks on choose a career path in High Studies in India and Abroad.
- Core companies are started to come forward for placement for students.
- Students were encouraged to attend the MOOC courses and extra credits are provided for these subjects.

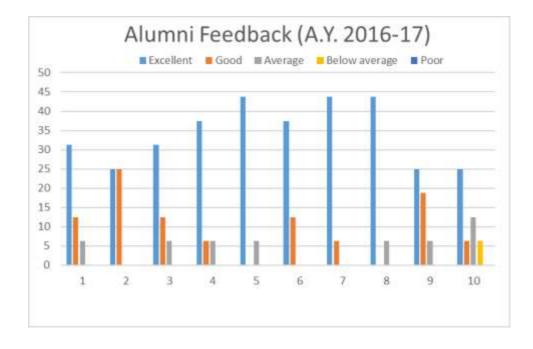
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DE	PARTMENT OF MECHANICAL & AEROSPACE ENGINEERING
	DIVISION OF AEROSPACE ENGINEERING
	Seminar on
	"Higher Education in India and Abroad"
	Ву
	Mr. P N Santosh, Co-Founder,
	&
	Mr. Amith Ravindran Co-Founders,
	BYJU'S, The Learning App, Bangalore
	01 -02 - 2018 (Thursday)
	1.50 PM to 3.30 PM
	Class Room No: AELH 201
•	3 ^{nl} year B.Tech Aerospace Engineering students must attend
•	Class Attendance will be marked by respective subject teachers.
	total zolilaois
	Programme Coordinator-Aero HoD- Mech. & Aero. Eng
	e

1.c. <u>Alumni Feedback:</u>

- Encouragement is required towards career enhancement and higher studies
- Enjoyed learning in Aerospace Engineering department with highly qualified faculty members and the sophisticated laboratories with advanced experimental facilities.

Feedback from the alumni is collected during the alumni meeting held every year where the feedback about the curriculum is also collected for analysis and improvement based on the following criterions.

	Criterion used for analysis
1	Academic support extended by the faculty
2	Mentoring received from the faculty
3	Opportunity for participation in co-curricular and extra-curricular activities
4	Opportunity for interaction with the industry (Industry Visit, Internship, Project etc)
5	Encouragement received towards career enhancement and higher studies
6	Opportunity provided for improving communication skills
7	Guidance on personality development and character building
8	Input towards attitudinal improvement (such as self-motivation, level of confidence)
9	Teaching on ethical and social responsibilities
10	Motivation towards serving society



DearStudent, Weshallverymochaptreciaeitjoucamparesomeofyourvaluabletimetofillupthisfeedbackform.Irwouldhelpusinoureffortstocontributethebest talent(othesocietyinterms of the studentsper KarunyaRecords: Reg.No:Mentor Name: SANJU TANL J55U ; UR13AEOS4 Name of the studentssper KarunyaRecords: Reg.No:Mentor Name: SANJU TANL J55U ; UR13AEOS4 Connessitulided(Tisk Interelevant): Bioinersitudied(Tisk Interelevant): Bioinersitying(Engineers. Institution Name: Answergou placed? On-Campus / Off-Campus / Self Howereyou placed? On-Campus / Off-Campus / Self Howereyou placed? On-Campus / Off-Campus / Self Currentlyworkingin: Currentlyworkingin:	urvaluabletimetofillupthisfeedbackform. Itwouldh	AEROSPACEENGINEERINGDEPARTMENT STIIDENTEEEDBACK		Furpose of Visit.	22	
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	AUTO CONTRACTOR			Rating		
S.No Assess	AssessmentCriteria	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Needs Improvement)
1 Opportunityprovidedforimprovingcommunication skills	nication skills	D		8		
2 Guidance on personalitydevelopmentand characterbuilding	haracterbuilding		0	Ø		
	hasself-motivation, level of confidence)			Ø		
	S	a	à			
			2			
	udiesandcarcerenhancement		9			
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T	randextra-curricularactivities		6			
10 Opportunity for interaction with the industry			D	à		
Anyothercomments orsuggestions: (useseparate sheetifnecessary)						
2 AND 2	+1-4-5					

ACTION TAKEN

Based on the feedback collected from parents and alumni, the following action has been taken.

- Students are encouraged to attend the technical program based on latest technological development in space science.
- Students are allowed to do mini-project from the subject of their interest in each semester.



DIVISION OF AEROSPACE ENGINEERING

AEONA 2017

Workshop on 'Space Technology' "EXPLORING NEW WORLDS IN SPACE"

You are cordially invited to attend the workshop as a part of Space Week on 10th October, 2017

Chief Guest: Shri. Jasperlal C Sr. Scientist, ISRO, Trivandrum

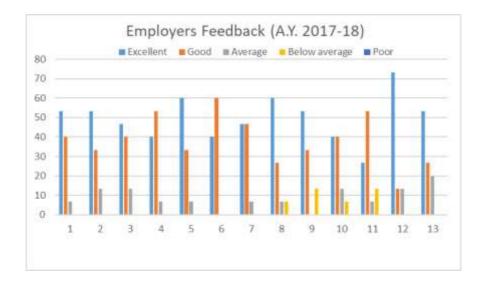
> VENUE: EBENEZER AUDITORIUM TIME: 10:30AM

1.d. Employers Feedback:

- Professional supports by staff/ team encourage the students to take-up interview calls and offers without missing.
- Expected additional industry oriented exposure from the students.
- Students to be trained in latest or new technology which will help them to be better equipped.
- Satisfied with the technical and communication skills of the students.

Feedback from the recruiters is collected during the placement interviews based on the criterions including general aptitude, technical aptitude, application-oriented skills, basic technical knowledge, soft skills. Following criteria are considered for employer feedback.

	Criterion used for analysis
1	General Aptitude
2	Technical Aptitude
3	Application Oriented Skills
4	Basic Technical Knowledge
5	Leadership Qualities
6	Professional Knowledge
7	Result Orientation
8	Creativity
9	Attitude
10	Communication Skills
11	Interpersonal Relationship
12	Team Building
13	Self-Development



Karunya Institute of Technology & Sciences (Deemed to be University) CENTRE FOR PLACEMENT & TRAINING Karunya Nagar, Coimbatore 641 114

FEEDBACK FROM CORPORATES PERFORMANCE OF STUDENTS FROM KARUNYA UNIVERSITY

- 1. Name of the Company: M/s SkiLLEASF
- 2. Nature of the Company IT / ITES / Manufacturing / Service / Construction
- 3. Please rate the Overall Performance of our students as per the following parameters:-

Technical Skills

	Factors	Excellent	Good	Average	Below Average
	General Aptitude	21030-807, W0444			
А	Technical Aptitude				
	Application Oriented Skills				
	Basic Technical Knowledge			1000	

Soft-Skills

Leadership Qualities		1	1	
Professional Knowledge				
Result Orientation				
Creativity				
5 Attitude		1		
Communication Skills	1	- 112		
Interpersonal Relationship	×	1		
Team Building				
Self Development		1		

4. Kindly Indicate if you have any other additional feed back to offer :

Professiona Encanoge Studies set of this is wow call Hate ts In 5. Siml τ. Signature: 2014 18 " Name: BORBESHAVMAR N + SUBBURAT Designation: SKILLEASE / SENIOR RECRUITE A Mobile Number: 19864422866 Date: 4/201

Karunya Institute of Technology & Sciences (Deemed to be University) CENTRE FOR PLACEMENT & TRAINING Karunya Nagar, Colmbatore 641 114

FEEDBACK FROM CORPORATES

PERFORMANCE OF STUDENTS FROM KARUNYA UNIVERSITY

- 1. Name of the Company: M/s Swifterz Creative Services Lep.
- 2. Nature of the Company IT / ITES / Manufacturing / Service / Construction
- 3. Please rate the Overall Performance of our students as per the following parameters:-

Technical Skills

	Factors	Excellent	Good	Average	Below Average
	General Aptitude		~		
А	Technical Aptitude			~	
	Application Oriented Skills				
	Basic Technical Knowledge		~	~	

Soft-Skills

	Leadership Qualities				
	Professional Rnowledge		~		
	Result Orientation				
	Creativity				_
U	Attitude	~			_
	Communication Skills				
	Interpersonal Relationship	~			
	Team Building		5		
	Self Development		~		

4. Kindly indicate if you have any other additional feed-back to offer :

We expert additional the students.	Industry	owiential	compressive.
Signature: (S ()			
Name: V. Shankiku Kumar			5
Designation: <u>CF0</u> Mobile Number: 7874055835			
Date: W11/17			

ACTION TAKEN

Based on the feedback collected from the students through the class committee meeting, the following action has been taken.

- Organized the technical program to expose the students to new technology evolving in aerospace engineering
- Organized industry oriented talks related modeling and simulation software's.

