## DEPARTMENT OF BIOTECHNOLOGY FEEDBACK FROM STAKEHOLDERS AND ACTION TAKEN (2015-16)

## **Summary**

The department has formal and informal mechanisms to obtain feedback from stakeholders through various committees, associations and organizations

## (1)Students Feedback

Students gave feedback mentioning 'Good' to 'Excellent' for the questionnaires.

Important observations are

To improve the curriculum to acquire competency in Biotechnology

To improve curriculum so as to design solutions for bio based problems

## (2)Alumni Feedback

Alumni gave feedback mentioning 'Good' to 'Excellent' for the questionnaires.

Important observations are

To provide training in reagent preparation and biochemical analysis

To include more lab sessions than theory

## (3) Feedback from industry

Feedback was obtained from Mr. K C Thirumurthy, Director and CEO of TRM Biotech Pvt Ltd. He observed that the curriculum satisfied the desired quality and suggested modifications

- 1. Global trends in higher education to be reflected in Curriculum
- 2. Curriculum to promote social citizenship or value education

## (4) Faculty Feedback

Faculty gave feedback as 'Good' category.

Important Suggestions are

Laboratory hours could be extended for some courses.

Industrial experts to be included as contact faculty for handling certain engineering aspects

Industrial aspects in the curriculum could be improved.

## Samples of Feedback collected

## **Student Feedback**



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AICTE Approved & NAAC Accredited

### DEPARTMENT OF BIOTECHNOLOGY

#### Our dear Student,

#### Course End Survey

We appreciate your time you have spare to give us your feedback. This effort will help us for any improvements that you desire us to implement to provide the best of holistic education for you and also for the ensuing batch of students.

| Studer<br>(option | nt Name: Reg. No.<br>nal) (optional)  | Sec:                       | Yes             | ar:               |                 | Sem: Ode          | d/Even/Year |
|-------------------|---|----------------------------|-----------------|-------------------|-----------------|-------------------|-------------|
| Course            | Course Code/Title: 14 BT2005/ Microbiology Credits: 3 Sem: 3 Course Instructor: Mr. Murugan |                            |                 |                   |                 |                   |             |
| S.No              | Survey  |                            |                 | Strongly<br>Agree | Fairly<br>agree | Somewhat<br>agree | Disagree    |
| 1                 | Was the content of the course suitable to apply the engineering?                            | knowledge of mathemati     | cs, science and | 4                 | 3               | 2                 | 1           |
| 2                 | Has this course helped you to analyze the complex   | problems in life sciences  | ?               |                   | -               |                   |             |
| 3                 | Practical activities on the course will help you to de                                      | sign solutions for bio-ba  | sed problems?   |                   | 1               |                   |             |
| 4                 | Have you learnt any research tools to arrive at valid                                       | -                          |                 |                   |                 |                   |             |
| 5                 | Have you used the modern engineering tools for mo   |                            |                 |                   |                 |                   |             |
| 6                 | Do you think the course has any Societal implication  |                            |                 |                   | 1               |                   |             |
| 7                 | Does this course make you more sensitive towards  | ingering Environment is    | sues?           |                   | ~               | /                 |             |
| 8                 | During this course have you been able to inculcate any ethical principles?                  |                            |                 |                   |                 | 1                 |             |
| 9                 | Has the course enabled you to work individually an  | d also as a team?          |                 |                   |                 | 1                 |             |
| 10                | Have you learnt the importance of Report and Documentation from this course?                |                            |                 |                   |                 |                   |             |
| 11                | If you are given a Project, does this course enhance  |                            |                 |                   | /               |                   |             |
| 12                | Can you apply the knowledge obtained in this cours  | e to solve any real-life p | roblems?        |                   | -               |                   |             |
| 13                | Have you gained Competency in Biotechnology?  |                            |                 |                   |                 | /                 |             |
| 14                | Can you design, analyze, and interpret experimental   | data?                      |                 |                   | /               | -                 |             |
| 15                | After the Course, are you confident to design and m   |                            |                 |                   | 1               |                   |             |

Signature of the student

Department of Biotechnology, Karunya Institute of Technology and Sciences, Karunya Nagar, Coimbatore-641114, Tamil Nadu. Ph.0422-2614430 www.karunya edu

# IN THE OF TECHNOLOGY AND SCIENCES



(Declared as Deemed to be University under Sec.3 of the UGC Act, 1956) A CHRISTIAN MINORITY RESIDENTIAL INSTITUTION AICTE Approved & NAAC Accredited

DEPARTMENT OF BIOTECHNOLOGY

ur dear Student,

## Student Exit Survey

We appreciate your time you have spare to give us your feedback. This effort will help us for any improvements that you desire us to implement to provide the best of istic education for you and also for the ensuing batch of students.

-HoD/Biotech.

|   | Ihra. PReg. No. UT12BT002 Sec: Year: 2<br>(optional)                            | 016               |                 | Sem:              | 8        |
|---|---|-------------------|-----------------|-------------------|----------|
| ourse Code/Title:   | Sem: Co   | urse Instructo    | or:             |                   | 1        |
| No  | Survey  | Strongly<br>Agree | Fairly<br>agree | Somewhat<br>agree | Disagree |
| 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>15 | Apply the knowledge of mathematics, science and engineering                     | 4                 | 3               | 2                 | 1        |
| 2   | Analyze the complex problems in life sciences.                                  | 1                 |                 |                   |          |
| 3   | Design solutions for bio-based problems.  |                   | V               |                   |          |
| 4   | Assess any research tools to arrive at valid conclusions through this course.   |                   | N               |                   |          |
| 5   | Investigate modern engineering tools for modeling and solving complex problems. | 1                 | V               |                   |          |
| 6   | Validate any Societal implication?  | V                 | -               |                   |          |
| 7   | Demonstrate sensitivity towards lingering Environment issues.                   | V                 | -               |                   | -        |
| 8 The Student<br>will be able to  | Support an ethical principle.   | - 1               | -               |                   | -        |
| 9 will be able to   | Demonstrate individual strength and Team work.                                  |                   | V               |                   |          |
| 0   | Develop a Report and Document.  | - VA              | -               |                   |          |
| 1   | Validate his/her competency.  | 1                 | -               |                   | +        |
| 2   | Predict solutions to solve any real-life problems.                              |                   | +               |                   |          |
| 3   | Express Competency in Biotechnology.  |                   | in              |                   |          |
| 4   | Design, Analyze, and Interpret experimental data.                               | 1.                | VI              |                   | +        |
| 5   | Design and model Bioprocess.  | - 6               | -               | -                 | +        |

Signature of the student

Department of Biotechnology, Karunya Institute of Technology and Sciences, Karunya Nagar, Coimbatore-641114, Tamil Nadu. Ph.0422-2614430 www.karunya.edu

## **Employer Feedback**

## Curriculum Evaluation Schedule

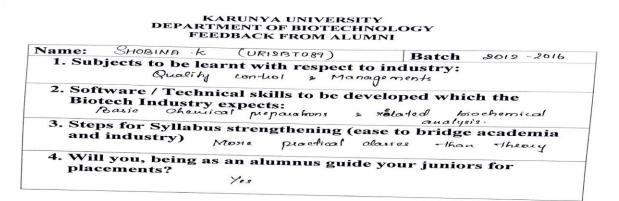
| Name of the faculty: K.C. THIRUMURTHY                            |
|--|
| Designation: DIRECTOR & CEO                                      |
| Qualification: M. Tech (Biotech)                                 |
| Name of the University/College/Organization: TRM BIOTECH (P) (D) |
| Years of experience: 17 Years                                    |

| S.No |   | Yes          | No |
|------|---|--------------|----|
| 1.   | The broad, inclusive aims of education have been formulated.  | ~            |    |
| 2.   | The goal sought is clearly perceived at every stage of planning.  | -            |    |
| 3.   | Course objectives are clear.  |              |    |
| 4.   | Topics are covered from a wide variety of sources   |              |    |
| 5.   | Adequate number of reference books is given.  | $\checkmark$ |    |
| 6.   | Need assessment is undertaken in the curriculum development process.  |              |    |
| 7.   | Formalizing the decisions in statuary academic bodies is<br>undertaken in the curriculum development process. | ~            |    |
|      | The Board of Studies ensures the currency and relevance of the programme offerings.                           | ~            |    |
|      | Employability is ensured through curriculum design and development.   | ~            |    |
| 0.   | The global trends in higher education are reflected in the curriculum.  |              |    |
| ι.   | The curriculum bears some thrust on national development.   | -            |    |
| 2.   | The curriculum aims to promote value education or social citizenship roles.                                   |              |    |

| 13. | Measures have been taken in the curriculum design for the<br>overall development of students.                  |    |
|-----|--|----|
| 14. | overall development of students.   | -  |
| (C) | The UGC/AICTE guideling  |    |
|     | The UGC/AICTE guidelines are used for developing or<br>restructuring the curricula.                            | 18 |
| 15. | Development  | 1  |
|     | Development of information database is undertaken in the<br>curriculum development process from<br>(a) faculty | 1  |
|     | (a) faculty<br>(b) students  | 1  |
|     | (c) alumni   | 1  |
|     | (d) employees  | 8  |
|     | (e) academic experts   | 1  |
|     |  |    |

## KARUNYA UNIVERSITY DEPARTMENT OF BIOTECHNOLOGY FEEDBACK FROM ALUMNI "TRANSCENDENCE 2017"- 11<sup>th</sup> March'2017

| Name: Luby Angel Simon   | Batch :2015 -16             |
|--|-----------------------------|
| 1. Subjects to be learnt with resp<br>Upstream Processing  | ect to industry:            |
| 2. Software / Technical skills to b<br>Biotech Industry expects:                                     | e developed which the       |
| Bioinformatics softwares<br>3. Steps for Syllabus strengthenin<br>and industry)<br>More lab sessions | ng (ease to bridge academia |
| 4. Will you, being as an alumnus<br>placements?<br>yes   | guide your juniors for      |





|   |   | CINED H Karunya   | va Institute of Technology 0.5                             |  |  |  |  |
|---|---|---|--|--|--|--|--|
|   |   | INTERNAL QUA  | LITY ASSURANCE CEL   |  |  |  |  |
|   | Name of                                   | the staff (Dr/Mr/Ms)  | riculum and Syllabi of the<br>Biotechnology<br>There of    | M.Tech., Programme in                        |  |  |  |
|   | School: S                                 | School: School of Agriculture and Biosciences   |  |  |  |  |  |
| 3 | Feedback<br>Electives<br>1<br>2<br>3<br>4 | c on Curriculum (Number of T<br>s. Subjects having industrial a<br>Subject of the subjects<br>Alson of the subjects<br>Out the subject of the subject of the<br>Out the subject of the sub | heory Subjects, Laboratory<br>pplications for improving er | subjects, Core Subjects and<br>nployability) |  |  |  |
|   | 1.<br>2.<br>3.                            | ions to improve the Curriculur<br>Julutto I argent<br>A content and argent<br>Content and argent<br>Content argent<br>Content argent<br>Content argent<br>Content argent  | interaction con  | the the parts                                |  |  |  |
| 3 | SI.No.                                    | Name of the Subject   | Feed back  | Suggestions for improvement                  |  |  |  |

| SI.No. | Name of the Subject | Feed back | Suggestions for improvement |
|--------|---------------------|-----------|-----------------------------|
| Υ.     | Boothors macoutical | Crowd     |                             |
| 2.     | Branhan machad      | and .     | -                           |
|        |                     |           |                             |

Name of the Staff: Jiles TCome ?



#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback from Staff on the Curriculum and Syllabi of the M.Tech., Programme in Biotechnology

Name of the staff (Dr/Mr/Ms) Levin Andu Gromez School: School of Agriculture and Biosciences

Feedback on Curriculum (Number of Theory Subjects, Laboratory subjects, Core Subjects and Electives. Subjects having industrial applications for improving employability) 1. The Subjects play a linkage between 2. Days 5, I Academic 3. The Budgetip dove in a Bridtech Industry 4. are presented in a few subjects

- Suggestions to improve the Curriculum 1. \* The Industrial expects can also sere as 2. a contrart family for harding centari areas in 3. A given surjets: 4. \* The tap house can be extended -Freedback on Syllabi of subjects suggestions for improvement (any three subjects)

1

| SI.No. | Name of the Subject | Feed back                             | Suggestions for improvement             |
|--------|---------------------|---------------------------------------|---|
| ۲.     | Sustainable Propup  | Grood.                                | More amout of<br>Burnaers Healthin Cale |
| 2.     | Roun Stean Prain    | Has been frances<br>accordy to Indits | -NK- Inded                              |
| Date:  | 26/03/2016          | Name of the Staff: .                  | P. Al former<br>signature former        |